Presentational writing/Interpersonal Communication Grading Rubric

	5	4	3	2	1
Forms for presentation	Create more than three connected paragraphs to form structuring arguments or developing hypotheses	Create three paragraphs to form a simple essay with main idea	Create more than 6 connected sentences to form one paragraph	Create connected 3 to 5 sentences	Create strings of sentences
Comprehensibility	Reader can totally comprehend what the writer tried to say	Reader can comprehend 90% and more of what the writer tried to say	Reader can comprehend around 80% of what the writer tried to say	Reader can comprehend around 70% of what the writer tried to say	Reader can only comprehend around 60% of what the writer tried to say
Technology	Technology is used all the time; Assignment was uploaded 100% of the time.	Technology is used most of the time; Assignment was uploaded 90% of the time.	Technology is used some of the time; Assignment was uploaded only 80% of the time.	Technology is hardly used. Assignment only uploaded less than 70% of the time.	Technology was not used; Writer cannot present the message using technology.
Using connectors, transition words, measuring words and correct verbs	All the time/ Appropriately	Most of the time	Some of the time	Two or three times	One time only
Fluency	Describe/Narrate with supporting details to develop a story with the beginning, middle and the end.	Developing main idea to tell a story from the beginning to the end.	Describe one major event/activity from the beginning to the end.	Create sentences without connected idea.	No connected idea between sentences.

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