

Chinese 1 Unit Study Presentational Speaking Checklist

Updated by Shan-Lee Liu, Ed.D.

Date: _____

Last Name _____ First Name _____

Updated Presentational Speaking Checklist	Novice Low	Novice Mid Bench mark (By January, 2023)	Novice High Bench mark (by June, 2023)	Intermediate Low
Pronunciation (20/100) Am I trying to sound like a native speaker?	<ul style="list-style-type: none"> Incomprehensible to listener. Mispronunciation dominates. Sounds like English 	<ul style="list-style-type: none"> Issues with pronunciation impede comprehensibility. Some interference from other. 	<ul style="list-style-type: none"> Pronunciation does not interfere with communication. Litter interference from other. 	<ul style="list-style-type: none"> Some approximation of native speaker standards. Some errors.
Grammatical Structure (20/100) How accurate is my language?	<ul style="list-style-type: none"> Rarely shows control of grammatical structures. Frequent errors impede comprehensibility.. Can use lists and phrases 	<ul style="list-style-type: none"> Errors occasionally impede comprehensibility Can use formulaic sentences. Sometimes shows control 	<ul style="list-style-type: none"> Use is often appropriate to the task. Can use short, simple sentences and phrases. Can combine to make original sentences. 	<ul style="list-style-type: none"> Use strings of simple sentences and words/ phrases to create original sentences with some details
Vocabulary (20/100) Am I using appropriate words and phrases?	<ul style="list-style-type: none"> Limited to simple words and phrases, repetitions, isolated words. 	<ul style="list-style-type: none"> Limited to familiar words and phrases that provides basic information. Adequate to complete the task. 	<ul style="list-style-type: none"> Limited to familiar words and phrases for familiar tasks. Can elaborate a little with some details. 	<ul style="list-style-type: none"> Vocabulary is broad and not repetitious.
Comprehensibility (20/100) How well can I be understood?	<ul style="list-style-type: none"> Students can barely be understood. Errors impede communication/ comprehensibility. 	<ul style="list-style-type: none"> Students can be mostly understood. Errors do not impede communication/ comprehensibility. 	<ul style="list-style-type: none"> Students can be mostly understood. Fewer errors do not impede. 	<ul style="list-style-type: none"> Can be understood by teacher with some work. Pronunciation facilitates communication.
Fluency (20/100) How comfortable do I sound when I speak?	<ul style="list-style-type: none"> Frequent pauses. Lack of intonation, inflection and expression. 	<ul style="list-style-type: none"> Speaks with some hesitation. Intonation, inflection and expression are adequate. 	<ul style="list-style-type: none"> Speak with some hesitate. Intonation, inflection and expression are good. 	<ul style="list-style-type: none"> Student speak with some pauses.
Total (100/100)				

Note:

Chinese 1 Time and Date Unit Presentational Speaking Checklist

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Date: _____

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